



COMMUNITY

BUILDING BRIDGES FOR YOUNG CHILDREN

**Siskiyou
Children & Families
Commission
(Proposition 10)**

Strategic Plan

FY 2001 - 2002

**Never doubt
that a small group of thoughtful, committed citizens can
Change the world.
Indeed, it's the only thing that ever has.**

Margaret mead (1901 – 1978)

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I. Introduction

The purpose of Siskiyou Children and Families Commission (SCFC) is to invest in the future of the young children, and their families, that live in Siskiyou County. This investment begins with the patience and commitment to build a long-term, sustainable effort based on community generated collaborative action.

This will be accomplished through a partnership with local communities to identify community-specific and county-common needs, gaps in services and indicators of success. Our success will be measured by the needs we have met, the gaps we have closed and improvements in the indicators that tell us that our young children and their families are healthy.

This strategic plan will guide our actions. It is a living document and will continue to evolve in the coming months and years.

II. Vision

Supporting healthy children and families of Siskiyou County.

III. Mission

Strengthening Siskiyou County's commitment to children and families by:

- Improving the quality, availability and integration of resources for children and families to realize their fullest potential.
- Ensuring every child in Siskiyou County enters school healthy and ready to learn.
- Promoting Siskiyou County as a safe, friendly, nurturing environment for children and families.

IV. Focus

CHILD HEALTH & WELLNESS	+	CHILD CARE SERVICES & EARLY DEVELOPMENT	+	PARENT & FAMILY SUPPORT	=	SCHOOL READINESS
<ul style="list-style-type: none">• Prenatal Care• Pediatric Care• Early "At Risk" Services		<ul style="list-style-type: none">• Child Care Services• Relationship Building• Early Development & Education		<ul style="list-style-type: none">• Parent Support Services• "Future Parent" Services• Family Maintenance		

Child Health & Wellness ensures that every child is born healthy, remains healthy, and is provided every opportunity to achieve their potential.

Child Care Services & Early Development provides resources and services to assist children and their families in enhancing early development. Consistent, nurturing relationships with caregivers are supported and promoted. Opportunities for early education are provided.

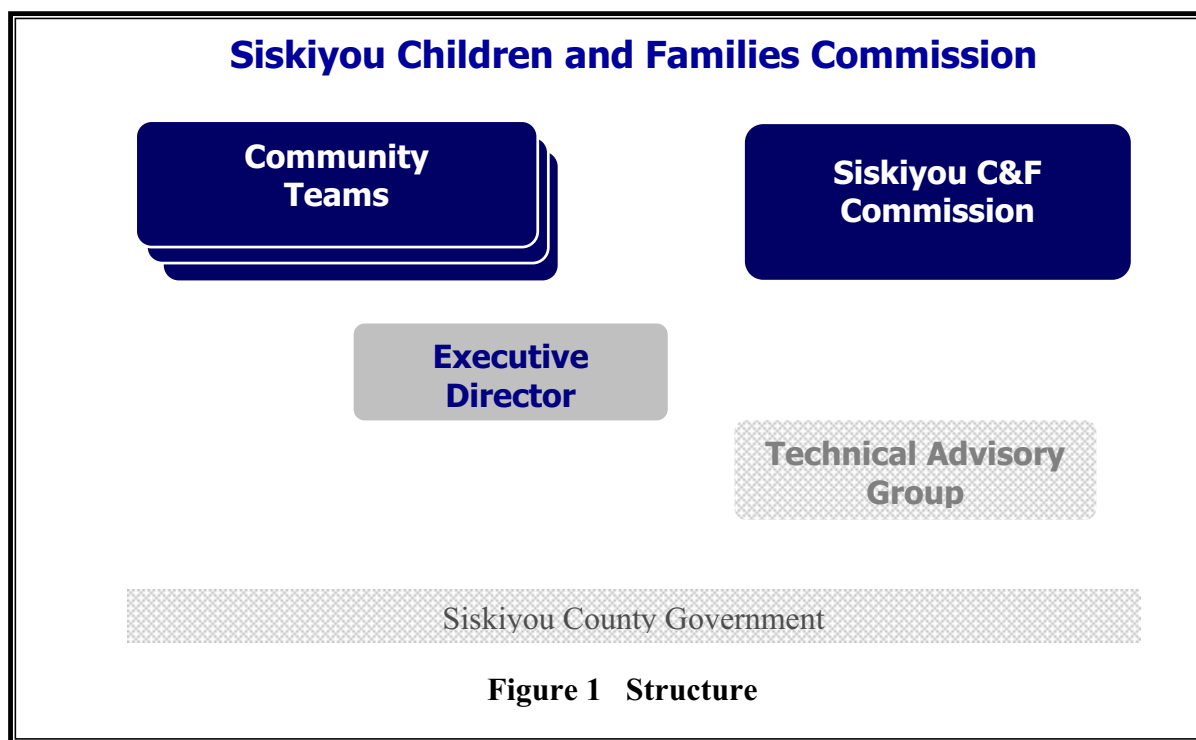
Parent & Family Support ensures that every child is a wanted, healthy child. Parents of young children receive support for the development of healthy children. Families with young children receive help to meet their challenges

School Readiness ensures children, prenatal to 5 years old, are thriving in supportive, nurturing, loving environments, and entering school healthy and ready to learn.

V. Structure

Overview

The Siskiyou Children and Families Commission and Community Teams work in partnership to establish and implement processes by which needs are identified, resources are applied and results are measured. The Executive Director and Technical Advisory Group assist this effort. Siskiyou County government is a partner in improving the quality of life for children and families.



Community Teams

Community Teams are the primary, though not the exclusive, source for the identification of needs and how best to meet those needs. They start and drive the process in direct partnership with the Siskiyou Children and Families Commission.

Formation and growth of the Community Teams, supported and guided by the Commission, is dependent on the community itself. The Commission will work with the communities to ensure broad, inclusive membership with an emphasis on cultural diversity and traditionally under-represented groups.

At present, ten teams have formed. Three of these are unified teams representing large geographic areas. These three are the Klamath River Corridor, Scott Valley and Butte Valley teams. The other seven teams represent the specific towns of Dunsmuir, McCloud, Montague, Mt. Shasta, Tulelake, Weed and Yreka. (Appendix A)

Each team consists of coordinators and key team members. The coordinators are responsible for forming and maintaining the team. These individuals act as the primary liaison to the Commission. Team members assist the coordinators in maintaining an active, inclusive team.

Siskiyou Children and Families Commission

The Commission and the Community Teams work together to identify and refine needs resulting in projects that provide integrated services. The SCFC is the principal governing body and is the liaison to the California Children and Families Commission and Siskiyou County government.

The Commission is presently comprised of seven members. (Appendix B)

Executive Director

The Executive Director is the primary staff member supporting Siskiyou Children and Families Commission in Siskiyou County. The Executive Director works for and is under direct contract to the Commission.

Technical Advisory Group

The Technical Advisory Group consists of professionals living in Siskiyou County who provide assistance to the Commission. They educate the SCFC on the health and development needs of young children, prenatal to five years old. They suggest methods and procedures to meet those needs.

Project Team (County-common projects)

If a decision is made to take action to attempt to satisfy a county-common need, the Commission will form a Project Team comprised of the partners (e.g. agencies and organizations) that should be part of any action to satisfy the need being addressed.

Process Committee

The process Committee works to finalize a project nomination with the presenting Team, once the project has been presented and accepted for consideration by the full Commission. This Committee is comprised of three Commissioners and the Executive Director.

Financial Management

SCFC is currently established as a commission with control of its own strategic plan and budget, independent of Siskiyou County government.

VI. Needs & Indicators

Needs

Communities will be the primary source for determining their needs and how to meet those needs.

A chart displaying identified needs and the commonality within the communities of Siskiyou County (Appendix D).

County-Common needs identified are: (in no order of priority)

- Licensed/quality/affordable child care for prenatal to 5 years old (especially prenatal to 3) for traditional and nontraditional hours, targeting parents who need help paying for child care.
- Transportation to services.
- Oral health.
- Recreation for children prenatal to 3 years old (play groups, reading groups, age appropriate activities, etc.)
- Family support activities – networking, skill development through mentoring and parent leadership training, drug and alcohol treatment, anger and violence management, and prevention activities.
- Early Child Development/Behavioral Specialist working with parents, children, and child care staff on behavior modification for children with special needs/problems.
- Technical assistance for Community Teams supporting organizational structure, capacity building, sustainability efforts, indicator development, data collection, etc.

Indicators

The Commission has developed a preliminary list of indicators (Appendix C) and is developing an evaluation reporting structure and process.

VII. Priorities

Central Principles

- Central role of the family
- Resources and support are available for all young children and their families
- Importance of good health and education to the development of children during the years 0 – 5
- Importance of cultural diversity and the need to include traditionally underrepresented groups (e.g. professionally, ethnically, geographically, etc...)
- Importance of stable relationships with caregivers
- Shared community responsibility
- Enhanced community assets
- Innovative, community-based leadership

Long-Term Priorities

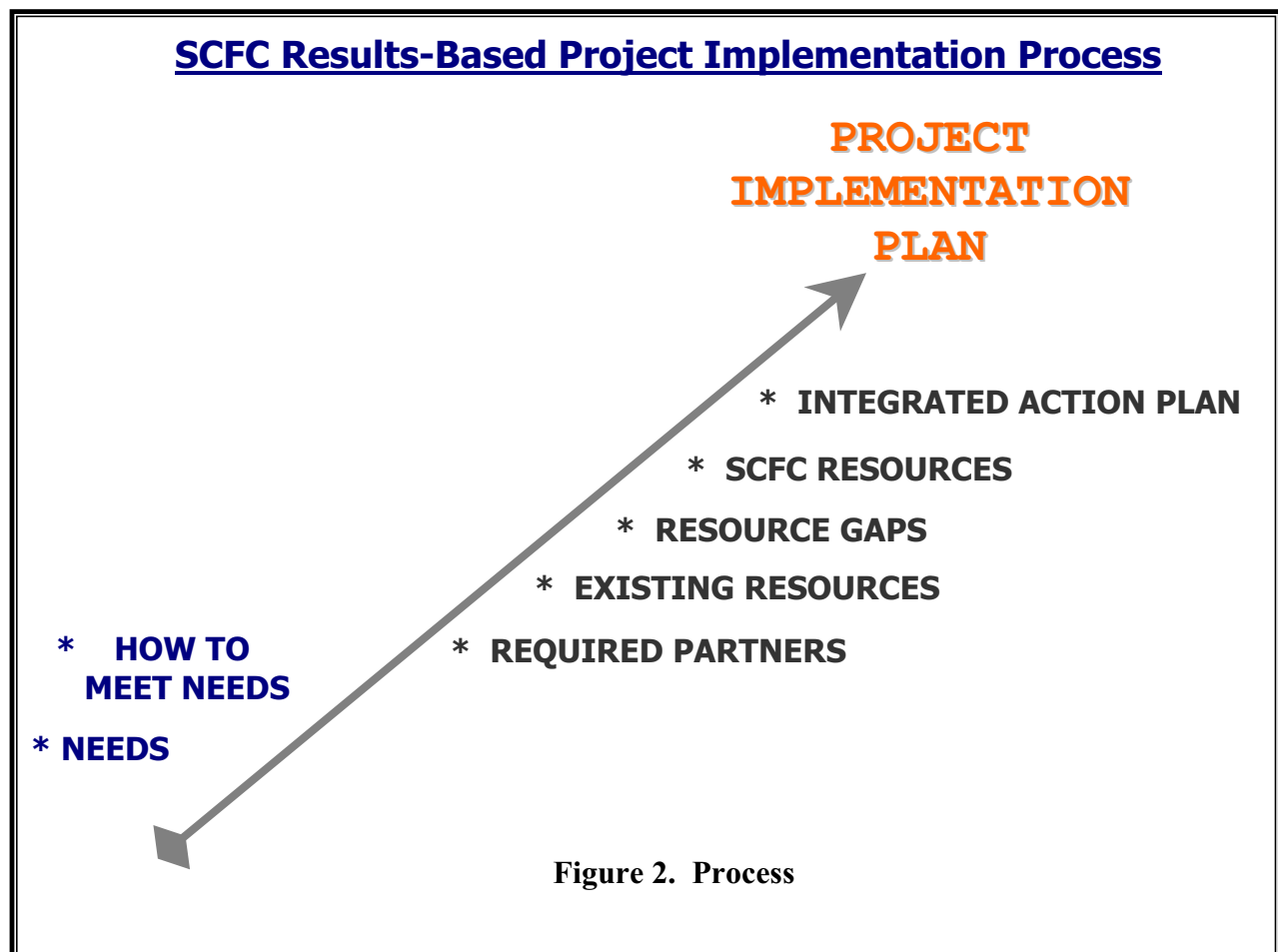
- Community-based, integrated service through community resource centers throughout Siskiyou County.
- Sustainability of successful programs through partnering and braided/blended funding.
- All children in Siskiyou County enter school, healthy and ready to learn.

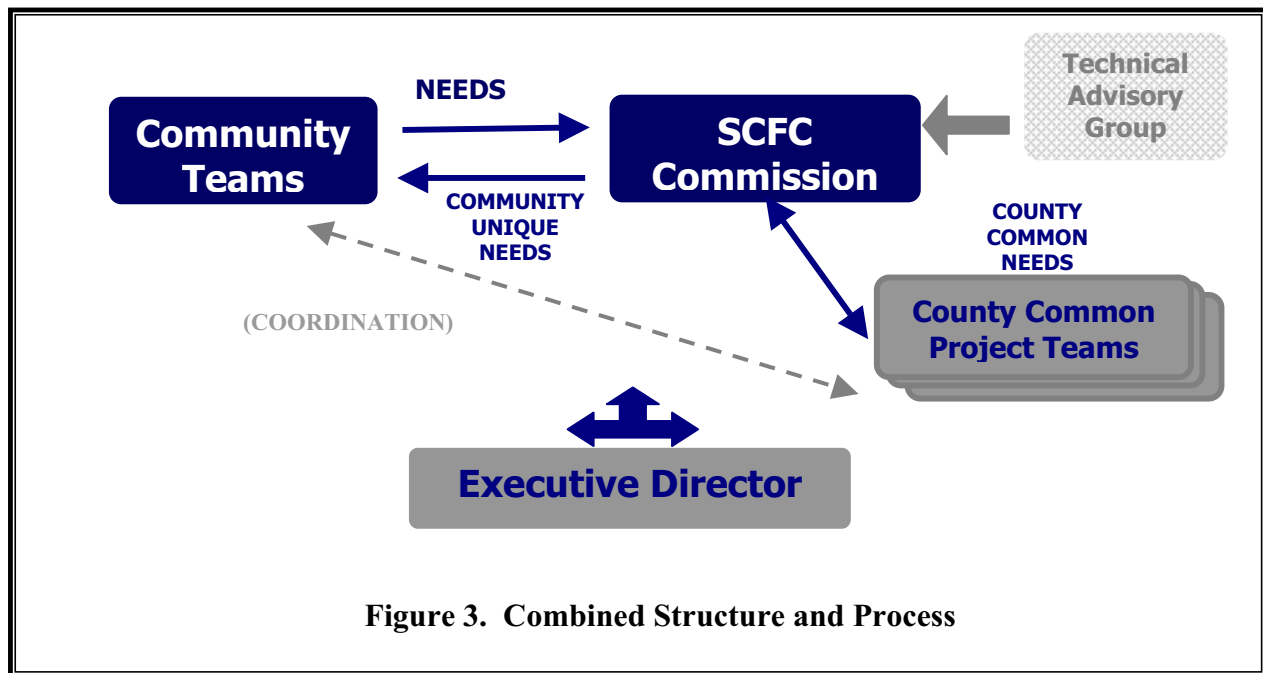
Immediate Priorities: FY 2001-2002

- Creation of the first community-based School Readiness Center in Butte Valley.
- Assist Community Teams to develop projects not funded to date.

VIII. Project Submission

The Community Teams start the process with the initial identification of needs. (Figure 2) The Community Teams and the Commission, with the assistance of the Technical Advisory Group, work together to refine those needs. The needs are sorted into community-unique needs and county common needs. Community unique needs are addressed primarily by the Community Teams, whereas the Commission works on county common needs through dedicated project teams. (Figure 3)





Community-Unique Projects

Community-unique projects can only be submitted through Community Teams. Submission process is as follows:

1. Initial Submission - Project nomination form (Appendix E) is submitted to SCFC.
2. Project assigned to Process Committee.
3. Funding decision by SCFC.
4. Allocation of resources to Community Team.

County Common Projects

County common needs are addressed by the SCFC and developed through dedicated project teams. County common efforts ensure appropriate and successful use of resources. Submission process is as follows:

1. Commission will begin research of priorities in January and identify priorities for the year by the March meeting.
2. Commission will publish priorities for year.
3. Proposals:
 - a. Individual/group
 - b. Community Team
 - c. State or local commission
4. Process:
 - a. Initial submission
 - b. Project assigned to a Project Team
 - c. Funding Decision by SCFC
 - d. Allocation of resources

5. Project Teams will consist of:
 - a. Commissioner
 - b. Executive Director
 - c. Project Lead/Coordinator
 - d. Community Team Members
 - e. TAG as appropriate
 - f. Others deemed important by Commission

Project Evaluation

- Definition and completeness of recommended project.
- Closeness of fit to vision, mission and focus areas.
- Completeness of partnering and integration of resources other than that of Children and Families.
- Return on investment in terms of delivered services, to include factors such as sustainability.
- Likelihood of achieving intended results.
- Project approval is built on the principle of results-based decision-making.

Siskiyou Children and Families Commission Legacy

Our communities created an environment in which families' strengths were supported so that every child realized his/her potential.

C&F Community Teams: Coordinators List

<u>Team</u>	<u>Persons Name</u>	<u>Phone</u>	<u>Email</u>
Butte Valley	Daintry Zarzynski	397-2293	zaro@cot.net
	Nikki Kinion	397-4491	bbspoiler@cot.net
Dunsmuir	Karen Hakala	235-2012/4626	kkhakala@juno.com
	Will Newman	235-2177/0953	c&f@wordsmiths.addr.com
"HUB" (Montague, Grenada, Hornbrook, Gazelle, Little Shasta, Big Springs)	Neva Weddle	459-5548	pdweddle@snowcrest.net
	Liz Pimentel	459-0338	
Klamath River Corridor	Karen Derry	493-2876	kderry@sisqtel.net
	John Martinez	493-5376	jmartinez@karukcdc.com
	Jean Skinner	842-8467	jskinner@sisnet.ssku.k12.ca.us
McCloud	Shelly Cain	964-2928	
	Becky White	964-2016	msbeckysplace@aol.com
Mt Shasta	Judy Miller	926-4999	millerjudyl@aol.com
	Doreen Healy	926-0404	chestnut_preschool@yahoo.com
Scott Valley	Kathy Murray	468-2434/5830	bearspring@sisqtel.net (fax: 468-5340)
	Dianne Friden	468-2231	cloudrim@sisqtel.net
Tulelake	Amanda Porter	667-3804	
	Mary Zacha	667-2186	swish68@hotmail.com
Weed	Ana Fisher	938-2604	
	Jeannette McCarroll	938-2579	lifeskills@jps.net
Yreka Area	Michelle O'Gorman	842-4028/3333	togorman5@hotmail.com
	Diann Gleason	842-1313	casasq@snowcrest.net

**CHILDREN & FAMILIES COMMISSION
COMMISSIONERS ROSTER
7/25/01**

<u>Name</u>	<u>Position</u>	<u>Street Address</u>	<u>City</u>	<u>St</u>	<u>Zip</u>	<u>Work</u>	<u>Fax</u>	<u>Home</u>	<u>Email</u>
LaVada Erickson	Chair	PO Box 1179	Mt. Shasta	CA	96067	842-8081	926-5151	926-1285	erickson@snowcrest.net
Sher Huss	Vice Chair	818 S. Main St.	Yreka	CA	96097	841-2761	841-2790	841-0641	shuss@co.siskiyou.ca.us
Barbara Dillmann	Member	609 S. Gold St.	Yreka	CA	96097	842-8403	842-8436	938-3386	dillmann@sisnet.ssku.k12.ca.us
David Herfindahl	Member	806 S. Main St.	Yreka	CA	96097	841-4047	841-4076	842-7079	herf@snowcrest.net
Joan Loustalet	Member	PO Box 790	Tulelake	CA	96134	667-3122	667-3125	667-3888	tnac@cot.net
Madeline Olea	Member	490 S. Broadway	Yreka	CA	96097	841-4202	842-6277		molea@co.siskiyou.ca.us
Rick Rhoades	Member	PO Box 500	Weed	CA	96094	938-2748	938-2741	926-4318	sisqchildcare@snowcrest.net

Preliminary List of Indicators

The following is a partial list of indicators developed for each of the three focus areas. This partial list includes indicators determined to be strong in communication, proxy and data power. The full list, as with the Strategic Plan in general, is evolving.

Child Health & Wellness

Number of health care sessions by expectant mothers by the time of delivery
Percentage of:

- Women giving birth prior to age 18
- Women giving birth prior to age 15
- Expectant mothers entered into health care in the first trimester
- Expectant mothers under age 18 receiving AFLP
- Expectant mothers under age 18 eligible for AFLP
- Fetal, neonatal, post-neonatal, and children (age 1 – 5) deaths
- Children born between 1500 and 2500 grams (3 – 5 lbs)
- Dental providers who are pedodontists (trained child dentists)
- Dental providers who accept Denti-Cal
- Children ages 0 – 5 receiving well-child exams
- Children ages 0 – 5 outside height, weight and anemia standards
- Expectant mothers with alcohol or drugs in their blood or urine
- Babies with alcohol or drugs in their blood or urine at time of delivery
- Children ages 0 – 5 that are screened for dental care needs
- Children referred out of county for specialty service

Specific disease rates for children ages 0 – 5

Ratio of pedodontists (trained child dentists) per population of children ages 0 – 5

Child Care Services & Early Development

Percentage of:

- Certified care settings
- Accredited care settings
- Licensed care settings
- Care providers who attend continuing education on an annual basis
- Children in a care setting receiving financial assistance
- Families with children ages 0 – 5 that have library cards
- Children entering kindergarten with at least one year of preschool, or equivalent
- Children who enter kindergarten with at least one year of preschool, and who later score in the 50th percentile or higher on their 2nd grade reading tests

Facility closure rate

Years each care setting has been open as compared to state average

Staff turnover rate

Staff pay as compared to state average

Number of licensed care settings per 100 children age 5 and under

Provider-child ratios per care setting

Provider-child ratio on average throughout the County

Parent and Family Support

Percentage of:

- Children ages 0 - 5 who are involved in family mediation or legal proceedings
- Parents with children ages 0 - 5 who are paying child support
- Communities that have transportation to children and families related services
- Children ages 0 – 5 with one or more parents who are in prison
- Parents receiving formal parenting classes
- Children ages 0 – 5 with one or more parents involved in police-related incidents
- Children under 2 demonstrating good attachment
- Domestic violence incidents involving families of children ages 0 – 5
- Children ages 0 – 5 in foster care, in, and out of Siskiyou County
- Parents, existing and future, receiving family planning services

Percentage and number of

- CPS reports involving children ages 0 – 5
- Follow-up action on these reports
- Interventions

Percentage of teen pregnancies under age 17

Siskiyou Children Families Commission
Needs Listing
FY01-02

APPENDIX D

Needs/Priorities	Butte Valley	Dunsmuir	Klamath River	McCloud	Montague	Mt. Shasta	Scott Valley	Tulelake	Weed	Yreka	Other Sources
Improved Childcare											
Affordable Childcare						X		X	X		X
Child Care Facility						X		X		X	
Child Development Training		X	X				X			X	X
Childcare - non-traditional hours						X	X		X	X	
Childcare 0-3	X	X		X		X		X	X	X	X
Childcare 0-5				X	X	X			X		X
Childcare for Mild to Moderately Ill Kids			X			X				X	
Childcare Provider Support & Training										X	X
Childcare Quality Coordinator			X							X	
Early Childhood Education			X							X	
Improve Existing Centers (Matching Dollars)										X	
Licensed Childcare	X	X	X							X	
Living Wage for Childcare Providers			X			X				X	
Respite Care & Payment Program		X				X			X	X	X
Subsidized Pay for Childcare Providers							X				
Childcare Payment Assistance									X		X
Reduce Turnover in Childcare Providers											X
Improve Quality of Childcare			X								X
Young Children Play Spaces & Programs											
Arts & Crafts <5 set			X							X	
Building Self Esteem in Young Children			X					X			X
Community Recreation Program			X							X	
Development Activities				X	X						X
Fine Arts (Music, Dance, Tumbling, Shows)							X				X
Health Through Movement		X	X				X	X		X	X
Kids' Place				X			X				
Learning Through Playing		X	X			X	X	X		X	X
Parent/Child Socialization Skills										X	X
Play/Reading Groups		X	X	X			X	X	X		X
Playground Enhancement (Pool, Park, Picnic)			X				X				X
Recreation Activities						X	X			X	
Story Telling & More Young Child Books		X			X						X
Toy Lending Library					X		X				
Water/Pool Related Parent-Child Areas		X					X				
Parent-Child Activities & Brain Development			X	X							X
Play-Bonding Groups				X							X

Siskiyou Children Families Commission
Needs Listing
FY01-02

APPENDIX D

Needs/Priorities	Butte Valley	Dunsmuir	Klamath River	McCloud	Montague	Mt. Shasta	Scott Valley	Tulelake	Weed	Yreka	Other Sources
<u>Parenting Support</u>											
Dads' Support Groups			X						X	X	
Family Planning					X					X	
Grandparents as Parents									X	X	
Grandparent Support Group										X	
Grants to Working Poor Families (Pre-School)										X	
Mentor Program for Moms										X	
Mentor Prog.for Teen Moms/back to work parents			X								
Parent Mentoring & Mutual Support							X	X	X	X	
Parent Networking							X	X		X	
Parent Support Group		X			X	X	X	X	X	X	X
Parenting Forums									X		X
Mom's Support Groups									X	X	X
Parenting Skills/Classes		X					X	X		X	
Teen Parenting Programs		X					X		X	X	
Videos on Birthing and Parenting							X				
Directory of Services & Referral Links			X								X
<u>Early Intervention Services</u>											
Affordable Mental Health Care										X	
Behavioral Health-Emerging Behavior						X					
Drug/Alcohol Counseling	X	X			X				X		
Mental Health Counseling							X		X		
Stress Reduction					X						X
Affordable Counseling									X		X
Child Abuse Prevention/Intervention Program											X
<u>Transportation To Services</u>											
Car Seats							X			X	
Stage Passes			X								
<u>Community-Specific Health Care</u>											
Dental Services/Parents							X				
Extended Clinic Hours	X								X		
Midwife Support			X				X				
Non-Smoking Programs		X									
Nutrition Assistance		X	X		X						
OB/GYN Physician	X						X				
Optometry Care							X		X		
Pediatrician							X				

Siskiyou Children Families Commission
Needs Listing
FY01-02

APPENDIX D

Needs/Priorities	Butte Valley	Dunsmuir	Klamath River	McCloud	Montague	Mt. Shasta	Scott Valley	Tulelake	Weed	Yreka	Other Sources
Pedodontist	X		X		X		X		X	X	X
Dentist Who Will/Can See Children 0 - 5											X
Nutrition Program											X
Pharmacy	X										
Prenatal Care							X			X	X
Prenatal Education						X					
Preventive Health Services		X							X		
Parental Dental Health, Particularly Mom											X
<u>Resource Center</u>											
Children's/Family Learning & Discovery Center		X							X		X
Trusted Place for Service Without Stigma											X
Need for Integrated Services in Central Location											X
<u>Home Visiting Programs</u>											
Newborn Feeding/Breast Feeding						X					
Newborn Home Visiting			X			X					
Outreach Services (in home)			X								
<u>Community Outreach</u>											
Emergency Money						X					
Food & Clothing Bank					X						
Low Cost Insurance		X							X		
Parent/Community News Letter							X				
Reduce Income as Barrier to Services										X	
Resource Information (Library)										X	
Translators/Bilingual Services						X			X		
Traveling Educator										X	
<u>Other Needs</u>											
Shelter for Abused Parents & Children			X								X
Expanded Even Start											X
Transportation to Even Start			X								
Infant Child Literacy Program											X
Ethnic groups and workshops									X		
Tutoring									X		
Support groups for step-families									X		
Mobile immunization clinic											
Resource Directory									X		

Introduction

The purpose of this package is to provide guidelines and instructions for the nomination of short-term, twelve months or less, community projects by each Siskiyou County Children & Families Community Team. Only a Siskiyou County Children & Families Community Team can submit project nominations.

Approach

The purpose of Siskiyou Children and Families is to invest in the future of young children (ages prenatal to five), and their families, who live in Siskiyou County. The two primary entities guiding this investment are the communities of Siskiyou County, through their respective Children & Families Community Teams, and the Children & Families Commission. This partnership will establish and implement a structure and process by which needs are identified, resources are applied and results are measured.

With that clearly in mind, the Children & Families Commission is committed and prepared to provide each Community Team the assistance necessary to help ensure that each Team the most viable and successful project possible.

Guidelines

The Community Teams start the process with the initial identification of needs. The Community Teams and the Commission, with the assistance of the Technical Advisory Group, work together to refine those needs. The needs are sorted into community-unique needs and county common needs. Community unique needs are addressed primarily by the Community Teams, whereas the Commission works on county common needs through dedicated project teams.

Community-Unique Projects

Community-unique projects can only be submitted through Community Teams. Submission process is as follows:

1. Initial Submission - Project nomination form (Appendix E) is submitted to SCFC.
2. Project assigned to Process Committee.
3. Funding decision by SCFC.
4. Allocation of resources to Community Team.

Project nominations, unbound, should be mailed to:

Children & Families Commission, 251 Main St., Weed, CA 96094.
Attention: Project Nominations

In the cover letter please include the name of your Team, as well as the contact information for the team members who will act as the point of contact for this submission and project implementation.

Each Community Team will be expected to provide a 15 – 20 minute presentation on their submission at the Commission meeting occurring during the month of their submission. [Arrangements can be made to cover the cost of childcare and transportation in order for key Community Team members to attend Commission meetings.]

If you have any questions please contact the Weed office – 530-938-2834.

General Guidance:

Children & Families resources are restricted to supporting:

"Children prenatal to five years old, thriving in supportive, nurturing, loving environments, and entering school healthy and ready to learn".

The substance of each project nomination must fall within our vision, mission and one or more focus areas, as described on pg. 2 – 3 of the Strategic Plan.

Projects can address benefits beyond immediate improvement in services. It is equally important to establish strong relationships and trust within a community. It is these relationships and trust that will go the furthest in ensuring the success of efforts to improve the health and development of young children, especially over the long run.

The Commission will not accept nominations limited to sectarian religious purposes or that benefit only a very limited segment of the population of a community.

In addition, the Commission will not accept nominations that involve the use of resources to support an existing program or activity, unless the use of such resources results in a significant change in the nature of that program or activity, to include a significant improvement in the services provided. If that existing effort is an on-going effort, proof must be shown that the resulting change will continue beyond the current fiscal year without the support of Children & Families resources.

Projects requiring funding beyond their completion date must show a secured source for that funding in order for the project to be approved.

Each nomination must identify a partnering entity that can receive and execute funding from the Commission.

The review process will take between 30 – 90 days. At any point during the review process, the Commission may contact you to schedule a site visit or ask for additional information. Notification will be made by phone, followed by a letter. The Commission will make payment of any requested funds within 30 days of a favorable decision.

The Commission has allocated \$200,000.00 this fiscal year for projects. There are currently ten Community Teams. These include:

- Butte Valley
- Dunsmuir
- The 'HUB' Team (Montague, Hornbrook, Big Springs, Little Shasta, Grenada & Gazelle).
- Klamath River Corridor
- McCloud
- Mt. Shasta
- Scott Valley
- Tulelake
- Yreka
- Weed

All nominations must include the following:

1. A completed Project Nomination Cover Sheet (attached).
2. An outline of the project, not to exceed five pages in length, that specifically includes:
 - a. the requested amount of funds and the specific use of this amount;
 - b. a description of why this project is needed and how it will “make a difference”;
 - c. describe the process by which each Community Team will measure their progress and know how well they have achieved their intended results, to include a list of indicators; [Each Community Team can choose from the list of indicators in Appendix C of the Strategic Plan or develop their own in coordination with the Commission. Assistance for developing and using indicators will be provided to each Community Team.
 - d. a detailed description of how volunteers will be utilized;

- e. an evaluation of community assets, or lack thereof, that pertain to this project, including a list of those existing assets to be utilized as part of project;
- f. a list of partners that will participate in this project, and the resources those partners will contribute to the project;
- g. project timeline, including a projected completion date;
- h. personnel responsible for carrying out this project; and
- i. an updated list of your Community Team members.

Nominations will be evaluated on the following considerations:

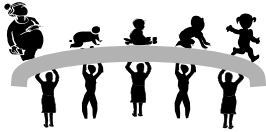
- Definition and completeness of recommended project
- Closeness of fit to vision, mission and focus areas
- Completeness of partnering and integration of resources, other than that of Children & Families
- Return on investment in terms of delivered services, to include factors such as sustainability
- Likelihood of achieving intended results
- Project approval is built on the principle of results-based decision-making.

Prior to nominating a project, each Community Team must identify their process for determining community needs and have submitted an initial list of those community needs that have been identified to date. The details of the project nomination must clearly state which of those previously identified needs the project being nominated addresses.

All Community Teams must provide a mid-term progress report to the Commission, unless the project is less than 3 months in length. This report must, as a minimum, be based on evaluations utilizing the chosen project indicators. Further details provided in this report must be identified in the nomination package.

All projects must be completed in twelve months or less. A final report, to include lessons learned, is required. The details to be provided by this report will be identified in the nomination package.

Lastly, pre-publicity about a Team's pending nomination may, in fact, prevent your project from being favorably reviewed by the Commission.



Children & Families – Siskiyou County
Healthy Children, Ready To Learn

Project Nomination Cover Sheet for FY:

Project Title: _____

Community Team: _____

Contact Person: _____

Address: _____

City: _____

Telephone: _____ Email: _____

Signature of Community team Coordinator

Signature of Project Lead

(If different from Coordinator.)

Printed Name _____

Date: _____

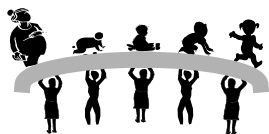
Is your attached package limited to 5 pages and does it include an outline containing the following?

- ☐ the specific use of the resources requested;
- ☐ a description of why this project is needed and how it will “make a difference”;
- ☐ a description of how you will measure progress and results;
- ☐ a description of how volunteers will be utilized;
- ☐ an evaluation of community assets, or lack thereof, that pertain to this project, including
- ☐ a list of those existing assets that will be utilized as part of project;
- ☐ a list of partners that will participate in this project and their resources
- ☐ project timeline, including a projected completion date;
- ☐ personnel responsible for carrying out this project; and
- ☐ an updated list of your Community Team members
- ☐ explanation of sustainability

Total Amount of Funding Requested: _____

Total Amount of Project: _____

(Please include dollar value of time and materials, if applicable, and how that was determined.)



Children & Families – Siskiyou County
Healthy Children, Ready To Learn

County Common Project Proposal Cover Sheet for
FY: _____

Project Title: _____

Contact Person: _____

Address: _____

City: _____

Telephone: _____ Email: _____

Signature of Project Lead or Coordinator

Printed Name _____

Date: _____

Proposal must be limited to 5 pages and include an outline containing the following:

- ☐ the specific use of the resources requested;
- ☐ a description of why this project is needed and how it will “make a difference”;
- ☐ a description of how you will measure progress and results;
- ☐ an evaluation of community assets, or lack thereof, that pertain to this project, including
- ☐ a list of those existing assets that will be utilized as part of project;
- ☐ a list of partners that will participate in this project and their resources
- ☐ project timeline, including a projected completion date;
- ☐ personnel responsible for carrying out this project; and their qualifications
- ☐ projection of sustainability
- ☐ Community Team support

Total Amount of Funding Requested: _____

Total Amount of Project: _____

(Please include dollar value of time and materials, if applicable, and how that was determined.)

FUNDED PROJECT OVERVIEWS

Butte Valley Team

\$30,000.00 grant – Project entitled *Improved Access to Services: OB/GYN & Transportation*. Project consists of two parts; 1) providing transportation for families with children 0-5 years old to appointments and available resources as needed one day a week through the use of the City of Dorris's van, and 2) provide a portion of the funds needed to hire a full-time physician to provide continuity of care for pregnant women, newborns and young children.

Dunsmuir Team

\$37,000.00 grant – Project entitled *Children and Families Resource and Learning Center*. Project is a pilot program to help the community build the resources families need to care for their children. Targets children from prenatal development through 5 years and is a component of a larger Creative Community Works! (CCW) community effort. Project will provide opportunity to evaluate what community development projects work for Dunsmuir.

Klamath River Team

\$30,000.00 grant – Project entitled *Improving Community-Based Parenting Outreach*. Project needed to build the level of trust within communities along the Klamath River that is necessary as an essential first step for fundamental receptiveness to ideas on improved parenting for children 0-5. Improved services needed as part of building this trust.

Mt. Shasta

\$34,000.00 grant – Project entitled *Healthy Beginnings Program*. Project consists of three components; 1) a prenatal education program (health education, nutritional and psychological/social services), an expansion of an already existing program, 2) a newborn home visiting program, and 3) early intervention/behavior modification services (this is being further developed through the Commission as a future county-wide need).

Montague (HUB) Team

\$15,000.00 grant – Project entitled *Fun With Reading and Story Telling*. Funds requested to assist children by enhancing early development, ensuring consistent, nurturing relationships with caregivers, providing opportunities for early education that will help to ensure that children enter school ready to learn. Pilot program to be developed to increase reading and storytelling to clients of childcare providers throughout the entire Hub Team area, from Hornbrook to Gazelle.

Scott Valley

\$29,060.00 grant – Project entitled *Family Activities Saturday and Newsletter*. Two part project consisting of; 1) planned monthly activity conducted by experienced instructors in both Fort Jones and Etna providing children a chance to

try and learn a new skill while giving parents a chance to network with other parents who have children of the same ages, and 2) newsletter mailed to everyone in Scott Valley as an outreach vehicle to make the community aware of all the resources and family activities already in place and provide new ones a means to promote their activities and services specifically for children 0-5.

Tulelake Team:

\$30,000.00 grant – Project entitled *Children & Families of Tulelake & Newell Playgroups*. Funds used as start-up for PLAYGROUPS!, a cooperative effort with Tulelake Adult School, and the Tulelake/Newell Family Center (Even Start and Early Head Start) to expand existing parent/child interaction and parent education programs to all interested families in the Tulelake area.

Yreka Team

\$31,000.00 grant – Project entitled *Parenting Services Project*. Launching of pilot effort of various parenting services to explore what works in Yreka. The primary goal of all these services is to form bonds in the community with parents and children, and to find out their needs and input regarding the services that they would like to see in Yreka. Opportunity to observe how the community will support and volunteer in this project. Volunteers are requested in all ventures to save money and involve the community in the endeavor to serve parents and children in the Yreka area.

PROPOSITION 10 OVERVIEW

The California Children and Families Commission, created by Proposition 10, supports children from prenatal to age 5 by creating a comprehensive and integrated system of information and services to promote early childhood development and school readiness. The initiative, approved by voters in November 1998, added a 50 cent-per-pack tax to cigarettes and a comparable tax to other tobacco products. Prop. 10 is expected to generate approximately \$700 million annually.

Proposition 10 is designed to:

- Provide funding for community health care, quality child care and education programs for young children and families, customized to meet local needs;
- Educate Californians via a statewide public education campaign on the importance of early childhood development; and
- Provide assistance to pregnant women and parents of young children who want to quit smoking.

Regardless of residency status or income level, all California children from prenatal to age 5 and their families are eligible for services, which may include:

- Education on the importance of nurturing children;
- Child care skills for parents and child care providers;
- Immunizations;
- Prenatal and postnatal maternal and infant nutrition services;
- Child development, health care and social services not provided by existing programs;
- Education and training on the avoidance of tobacco, drugs and alcohol during pregnancy;
- Domestic violence prevention and treatment.

Program Funding

Studies have shown that a child's experiences in the first years of life have a profound impact on educational, social and economic outcomes. Prior to Prop. 10, California spent little on children during these important developmental years. All revenue generated by Prop. 10 is collected in the California Children and Families Trust Fund Account, set up within the State Treasury.

- Eighty percent of the approximately \$700 million collected each year is allocated to community trust funds established by each County Commission. Allocations to each county are based on the number of births, according to the birth mother's county of residence. Before disbursing any funds locally, County Commissions must develop strategic plans based on extensive public input. California parents, families and community groups are invited to participate in local forums and provide input on how the money should be spent to best meet local needs.

- Twenty percent of the revenues are allocated to the State Commission for statewide expenditures, including a public education campaign, educational materials and training, technical support for the local county Commissions, education and training of child care providers, and research and development. Only one percent will be used for administrative functions of the State Commission.

The revenue generated from Prop. 10 will supplement the limited number of existing early childhood development programs.

Accomplishments

Implementation of Prop. 10 is moving forward and on target:

- County Commissions established in each of California's 58 counties are operating and many are funding local programs;
- The additional tax on tobacco products levied by Prop. 10 has contributed to a significant reduction in tobacco sales statewide. In the year since Prop. 10 took effect in January 1999, youth smoking rates dropped 35.0 percent, and adult smoking prevalence inched downward to 18.0 percent in 1999, compared to 18.4 percent in 1998. This dramatic drop in youth smoking and decrease in adult tobacco consumption also means that fewer infants and young children in California are being exposed to the dangers of secondhand smoke.
- As mandated by the California Children and Families Act, the State Commission has developed and is currently implementing a comprehensive statewide public education program, including launch of a statewide toll-free hotline for parents (1-800-KIDS-025);
- To date, thousands of Californians – including families, child care providers, service organizations and advocacy groups – have participated in Prop. 10 public meetings (many held in multiple languages) and responded to surveys and local hotlines set up to gather input; and
- The State Commission continues to provide a wide range of technical assistance to counties including results-based accountability workshops, strategic planning sessions for small counties, all-County planning meetings, communications strategy sessions and one-on-one counseling.

BACKGROUND INFORMATION

Children and Families Commission – Siskiyou County

- Siskiyou County Children and Families First Ordinance, July 1998
- C&F Commission for Siskiyou County formed and began meeting monthly in April 1999
- Consultant hired in November 1999 to assist in program development and to build strategic plan
- County wide training of civic leaders in “Results Based Decision Making & Budgeting” including all Commissioners, politicians, the public, and key agency department heads has occurred
- Consensus building among public, Commission, and agencies
- Agreement on our vision and mission statements, and our focus areas
- Appointment of a “technical advisory committee” to develop and refine indicator lists
- Countywide mailing to all citizens regarding upcoming town hall meetings
- Initiated Community Team formation in each of the County’s major populations areas
- Held planning retreat to address further evolution of our planning and implementation structure and process

Siskiyou County

Siskiyou County is centrally located in inland northern California, adjacent to the Oregon border. Greater than 60% of the land within the County is currently managed by agencies of the Federal and State governments. These include: The U.S.D.A. Forest Service; Bureau of Land Management; U.S. Fish and Wildlife Service; and California Department of Fish and Game. These lands are maintained in various National Forests; Parks; Wilderness Areas; National Grasslands; National Wildlife Refuges; and State Wildlife Areas.

Next to the Appalachian region, Siskiyou County is one of the most ecologically diverse regions in the world. It sites the "meeting" of several western mountain ranges and the transitional mixing of various habitat types. Geographically, it has considerable vertical variance in elevation, hydrological and soil conditions. Siskiyou County is the fifth largest county by size and with a population currently estimated at 44,200.

While a large percentage of our population lives along the I-5 corridor, our communities are spread out over great distances. In addition to the distances, communities are separated by great variation in terrain and climate. These variations range from narrow river canyons deep in temperate rain forests, to wide, arid valleys of high chaparral, and from alpine areas surrounding 14, 000 foot peaks to volcanic deserts.

Siskiyou County is in the process of transitioning from an economy heavily based on foresting and lumber related industries. As a result, its residents are experiencing considerable economic dislocation. Per capita income, based on 1996 figures, is \$18,751.00.

SUPPORTING DOCUMENTS

- California Children and Families First Act 1998
- California Health and Safety Code 130110
- Bylaws for the California Children and Families State Commission
- California Children and Families Commission: Guidelines (September 16, 1999)
- California Children and Families State Commission Objective and Priorities for Program Funding (Draft Framework, April 2000)
- Bagley-Keene Act
- The Brown Act
- Siskiyou County Children and Families First Ordinance, July 1998

TERMINOLOGY

Children and Families: Young children and their families

Young Children: Children prenatal to five years old

Results-Based Decision Making: Results-based decision-making has to do with accountability. The accountability lies in directly linking the work of actually deciding how we use our resources to the desired results for “supporting healthy children and families of Siskiyou County”. Decisions, to include related planning, are based on the nature of the results and the tasks required to achieve those results. Actions are guided by the indicators of the existing needs represented by those results and progress to meeting those needs in the desired manner. The partners brought together to collaboratively meet that need take action based on the implementation plan and the related indicators. The focus is solely what it takes (e.g. collaborative action) to satisfy the need.

Results: Results are the measurable improvements desired in meeting needs in each of the three focus areas, particularly as to resources and services.

- Short-Term Results: six months to two years
- Long-Term Results: beyond two years

Indicators: Indicators are specific process or performance measures used to determine whether projects and/or services are achieving the desired results.

Strategic Plan: The strategic plan is an integrated plan guiding short- and long-term actions for Children and Families.

Vision: The vision statement is a short, energizing statement that represents an overarching goal that is just beyond the best we think we can achieve, in the long-term, for children and families in Siskiyou County.

Mission: The mission is a statement of purpose as to why we exist and briefly expands on the vision statement.

Projects: Projects are the primary vehicle through which we achieve the desired results.

Resources: Resources include all that is necessary to achieve results, including, but not limited to, people, facilities, time, materials, and money.